



KUWAIT NATIONAL ENGLISH SCHOOL

مدرسة الكويت الوطنية الإنجليزية

A British International School

The KNES Gazette



December 2021

Editorial

Dear readers, friends and family,

Welcome to the 8th edition of the Kuwait National English School magazine – The Gazette. We invite you to browse the pages and view our students working hard, completing the curriculum, having fun, making friends and remaining socially distant! Throughout this edition you will find many photos of smiles hidden behind medical masks.

Starting school again this term has been challenging for most of us but we are making the best of it. We wash our hands regularly, maintain distance between ourselves and keep our surfaces clean. This has not stopped us enjoying Term One to the maximum!

We have had a number of special days this term so far, including; Pink Day to raise money for Breast Cancer research; Halloween Dress Up Day to raise money for Breast Cancer Research; Remembrance Day to give us the opportunity to remember the service and sacrifice of all those that have defended our freedom; and Anti-Bullying and Tolerance Week to raise bullying awareness.

Please turn through the pages of The Gazette to see what we've all been up to.

kindest regards from the KNES staff.

Head Girl

What it means to be Head girl

The title of head girl is one that many strive to achieve. Having been chosen as head girl for this academic year I can very well understand why it is a prestige.

It comes with great responsibility and weight, you are looked up towards as a role model and example, even though one's character might not always do the role justice, it trains your conduct and tests the level of commitment you are able to achieve.

When a student approaches me with a doubt or worry, I am humbled by the trust they have in me. I am yet to finish my journey as head girl but, I will hopefully have plenty to grow through, with every given day.

With your support, we the student council wish to create timeless memories that will always be warm to come back to no matter how fast the years may pass.

From my position, I advise you to not rethink an achievement that you wish to pursue, strive after it, do not leave it to the what-ifs of the past tense.

Jana Yousef

Head girl



Head Boy

Hello readers of the Gazette!

I am **Basheer Daboul** from 11A, and I was elected as Head Boy for the academic year 2021-2022.

Being Head Boy is far more challenging than I would have ever expected. The role comes with so much pressure, that constantly piles up. With a full load of regular academic work, it is indeed very demanding balancing my studies and the responsibilities of leading the student council as head boy. However, I enjoy this role and the challenges that come with it specially with regards to coordination and communication and a whole lot of other matters that must be considered as we continue to cope with a school year just after a pandemic. Nevertheless, it is very rewarding! Being given the authority to make hold that enhance the school year, adding a touch of joy to schoolwork, while simultaneously raising awareness of relevant world problems, and collecting money for charity has been phenomenal.

So far, this has been a very valuable experience that has given me the opportunity to identify my weaker attributes, and to improve myself as a team player. I am ecstatic about being selected for the role, and I hope to continue to learn from my mistakes and make the school a better place.

Basheer Daboul



Early Years



Students shared their favourite bedtime stories.



We talked about how to take care of our outdoor environment.



Students in EYFS enjoyed a Teddy Bear Picnic this term.



EYFS students were very creative on Halloween Dress Up Day.



Year One



Halloween Dress Up Day was fun for everyone in Year One.



Students in Year One wore odd socks to raise awareness of bullying during Anti-Bullying Week 15th-19th November.



Year One created poppies to wear on Remembrance Day.



Remembrance Day



We've been learning all about Dinosaurs!



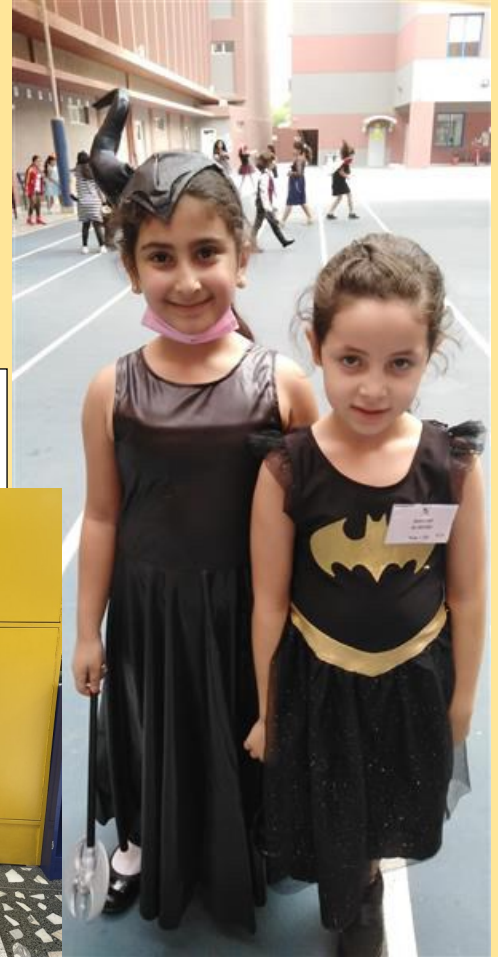
Students have been learning the importance of keeping fit and healthy.



Year Two



Everyone got creative on Halloween Dress Up Day.



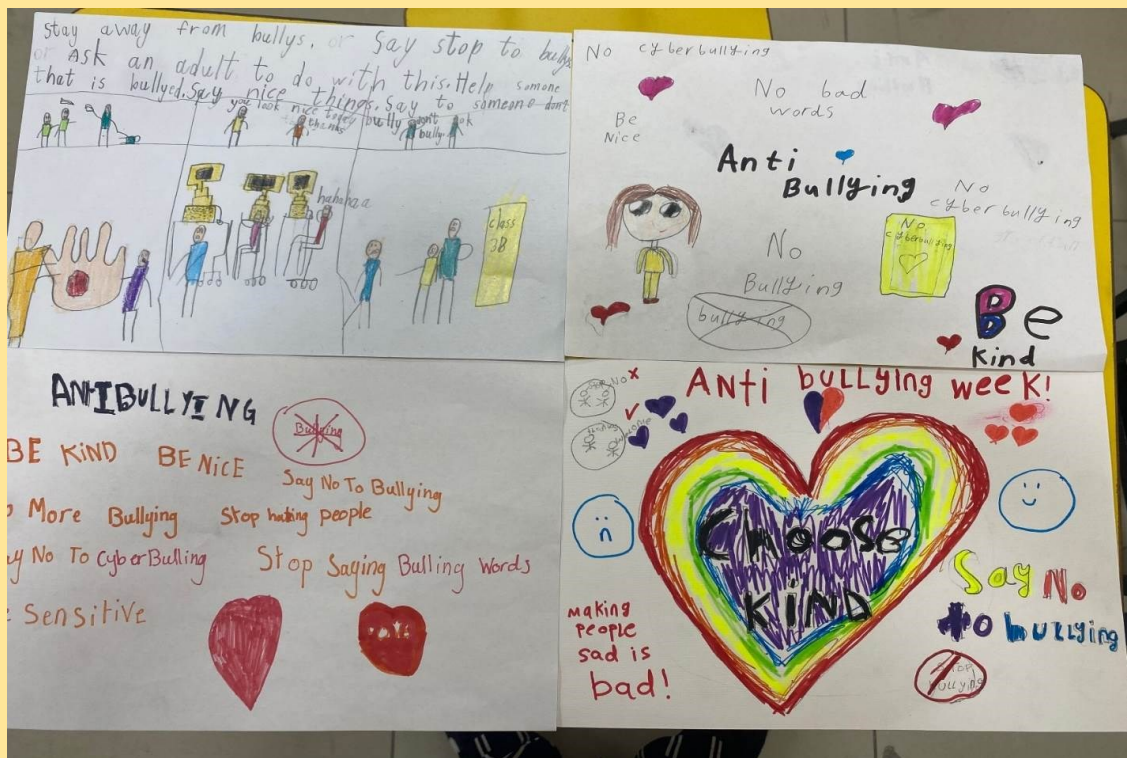
Here are the Year 2 children celebrating cultural differences by sharing items from native countries.



Year Three



Year 3 have been looking at Anti-bullying this week and have designed these posters to show how they should act.



Year Four



Red poppies as red as blood,
Everywhere you will always remember world war one,
Many people cry for their family.
Each person from wars were always believed as warriors
Medals were given to people who served in wars
Love soldiers fighting wars
Enemies are bad people to live with.
Remember the past with happiness
NOUR Magdy 4A

Poppies are red to be a symbol of the soldiers blood.
Our soldiers fought to protect us and our country.
Power does not always mean peace.
Petals of the poppies are red and are a symbol of Remembrance Day.
You should be thankful and always think of all the people who have died in wars.

WE REMEMBERED

On 11th November 2021 we stopped our busy lives at 11am to remember the brave people who had given their lives in service for our Global Community.

We remembered that World WAR 1 ended at 11am on the 11th of November 1918

We remembered that thousands of soldiers and civilians have died during the countless wars.

We remembered that people are dying even today in wars and conflicts around the world.

We remembered to stop and think about all the other people and to be thankful to them.

We remembered to remember.

These are the poems we wrote. Yr4

Remember the poppies still grow in Flanders fields
Everyone lies there row by row.
Mark our place with a cross.
Every year we grow and grow.
My grave is silent and cold.
Brave soldier I was to fight in the war.
Every poppy resembles my blood.
Remember me when I was alive.

Year Five



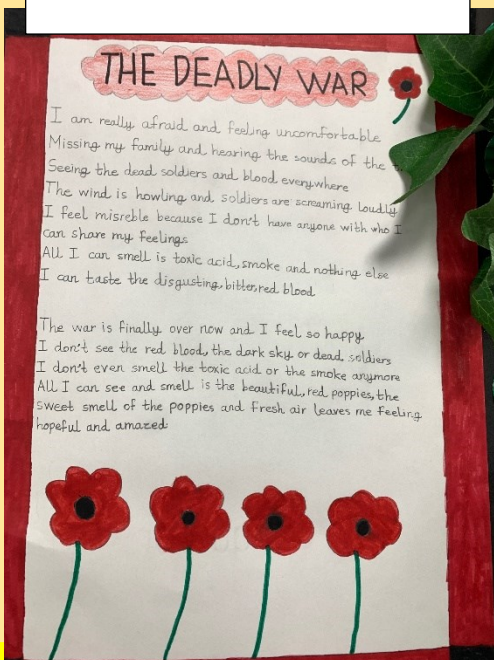
Pupils in Mr Cyril's class, Year 5C used their creativity to make poppies.



Mr. Hamza's class 5B wrote a diary entry from a soldier's perspective in WW1. They then used the tea bag effect to make the paper appear old and dis-



In Ms Carmen's 5A class, the children read famous poems of War and discussed the ways in which the poems made them feel. They identified the ways in which the poem used repetition and alliteration to add effect and how the poet used emotive language to create emotion. The children wrote their own poems using these features in their writing. They were encouraged to use their senses to describe what they would hear, see, taste, smell and feel if they were at war.



Year Six



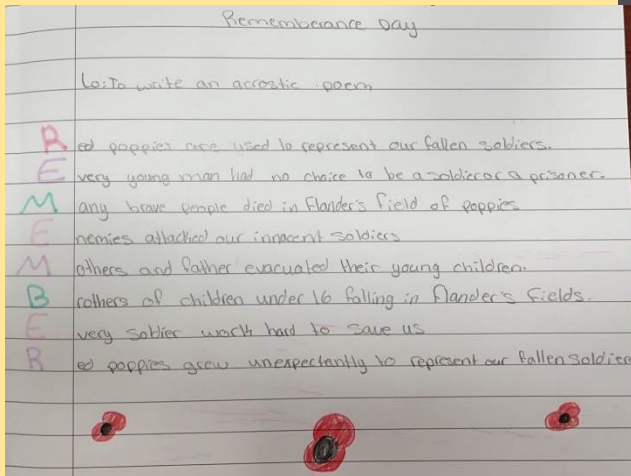
REMEMBRANCE DAY
Lest We Forget

Year 6 took a few moments to remember the soldiers who fought so we could be free.

Here are some of the activities we have completed to remember.

Year 6A decided to write poems in remembrance of the fallen soldiers in World War 1 and 2.

Here is an example from Cherry Mehany.

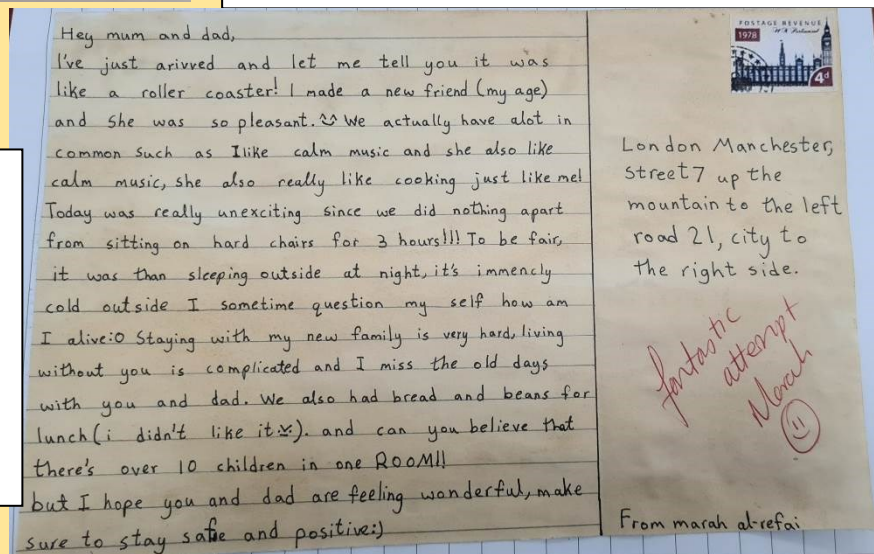


In memory of the soldiers that lost their lives in the war and all those that died for a good cause, freedom for the future, Class 6B celebrated Remembrance Day through Art. We used "Silhouette Art" to explore our feelings and present our memories. The children used bold and bright colours for a background. They then created "cut-out" pieces from black card and stuck these on top to create a silhouette effect. The contradiction of colour not only expressed their feelings but also signified the power of the soldiers and their efforts that really stand out. We really enjoyed completing these artistic pieces and they also demonstrated the quality of our artwork and skills.

Here is an Example from Year 6B Natali Hamza.

Year 6 have also been focusing on empathy in English; putting ourselves in someone else's shoes. The children have produced outstanding postcards, as though they were evacuees sending updates to their families.

Here is an example from Year 6C Marah Al Refai.



Secondary Department

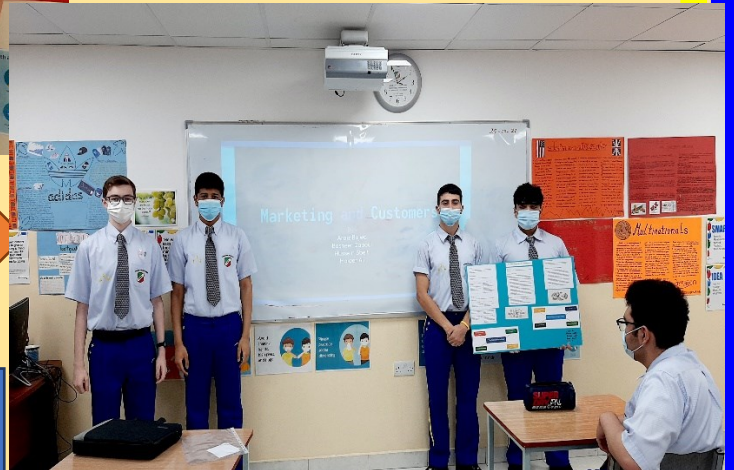
Business Studies student presentations: Marketing Strategies

Year 11 students of Business studies, back in school after a long year of online learning were eager to get started with classroom learning. The department-initiated student presentations provided a great opportunity to enhance learning and to give our students the chance to engage in some practical aspects of developing marketing strategies. We had some wonderful presentations from the four teams and they focused on how businesses can achieve optimal results with appropriate marketing strategies. Students were spot-on with their presentations.



Top Team: Adel, Mohammed, Ward, Omar and Hadi presented the product aspect of marketing and how businesses can create a new product and achieve success. In addition to a structured presentation from each member of the team, they also had a great PowerPoint slide show and some fun activities that tested the students

Runners-up Basheer, Araiz, Hussein and Haider were crisp and to the point in their presentation on marketing and the importance of customer satisfaction. They too had a fantastic presentation and students enjoyed the session.



Third place went to Hesah, Jana, Rakan and Salman who spoke of distribution channels and their importance in the marketing mix.



Last but not the least, the team of Ali, Fahad, Hashem and Abdulaziz on the need to research the market before introducing a new product.



Secondary Department

HALLOWEEN

Halloween is a holiday celebrated each year on October 31. Halloween 2021 occurred on Sunday, October 31. The tradition of Halloween on 31 October comes from the ancient Celtic festival of **Samhain**. Samhain was the Celtic New Year and they celebrated it on 1 November because that was the end of summer and harvest time (life) and the beginning of winter (death).

It seems to have developed mostly from Christian feasts of the dead from later in the Middle Ages, including All Saints' Day on November 1 and All Souls' Day on November 2. By the 9th century, October 31 was being celebrated as All Hallows' Eve, later became what we know now as Halloween, throughout the western world.

There are many Halloween symbols. They include animals, such as black cats, bats, and spiders.

Halloween evolved into a day of activities like trick-or-treating, carving jack-o-lanterns, festive gatherings, donning costumes and eating treats. Halloween is also widely associated with costume parties and events where people dress up as their favourite horror or scary character.

But this year it was much different. Social media was flooded by reports that in some countries people were putting harmful stuff in candy and trying to scare people to death. Luckily that didn't happen in Kuwait although it did happen in other countries.



Laila Abdelwahed 7B

Secondary Department

The Mortifying Mansion.

The trees were shaking fearfully, the sound of leaves on the ground moving was petrifying, I saw little bits of shattered glass on the ground. It was a very gloomy evening; I felt my heartbeat faster and faster with every step I took. I felt people around me, watching me like I was some sort of criminal. There was a trail of footsteps going deeper into the forest; I wondered what it was, could these footsteps be animal footsteps or perhaps someone else was lost just like me? Part of me wanted to follow the footsteps but another part of me felt like I was just moving closer to danger. I decided to follow the footsteps, I was already in the forest, what else can go wrong? I saw a building to the corner of my eye, it was huge. "Should I go see what it is?" I thought to myself. I heard howls next to me, maybe I could go inside the house and someone there could give me directions? Maybe...

I walked inside the mansion; the door was massive. I heard silence; it was the loudest silence I've ever heard in my life. The house was very much empty, like it was abandoned. I wanted to know where I was, this was the only building I saw in the forest, maybe this building has the answers I want. I saw an old oak door to my left; it was brownish red, but it looked worn out. There was dust everywhere; a strong breeze of air flew past me, causing the door to move forwards and backwards. The house was dark, and the door was the only thing I saw. I went inside the room. there were empty cardboard boxes everywhere, perhaps there were people living here but they moved out. I also saw a wooden chair to my right, it was in the middle of the room, very frightening. The floors were wooden, and the sound of them creaking was spine chilling. It was a big room. I wanted to go deeper inside, but I was worried I'd get lost, but I decided to go in anyway. As I was walking deeper into the room, I found a mirror. Half of it was shattered while the other half was still intact. I saw smashed pieces of glass on the ground, and I felt like my heart was telling me to pick up a shard of glass, while my head was telling me not to. I picked one up anyway, it had 3 very sharp edges. This would help me protect myself after all, I don't know what secrets this mansion holds.

Nadia Al Sharabasi 8A

Email Mr Chacko to read the rest of this thrilling three page story!

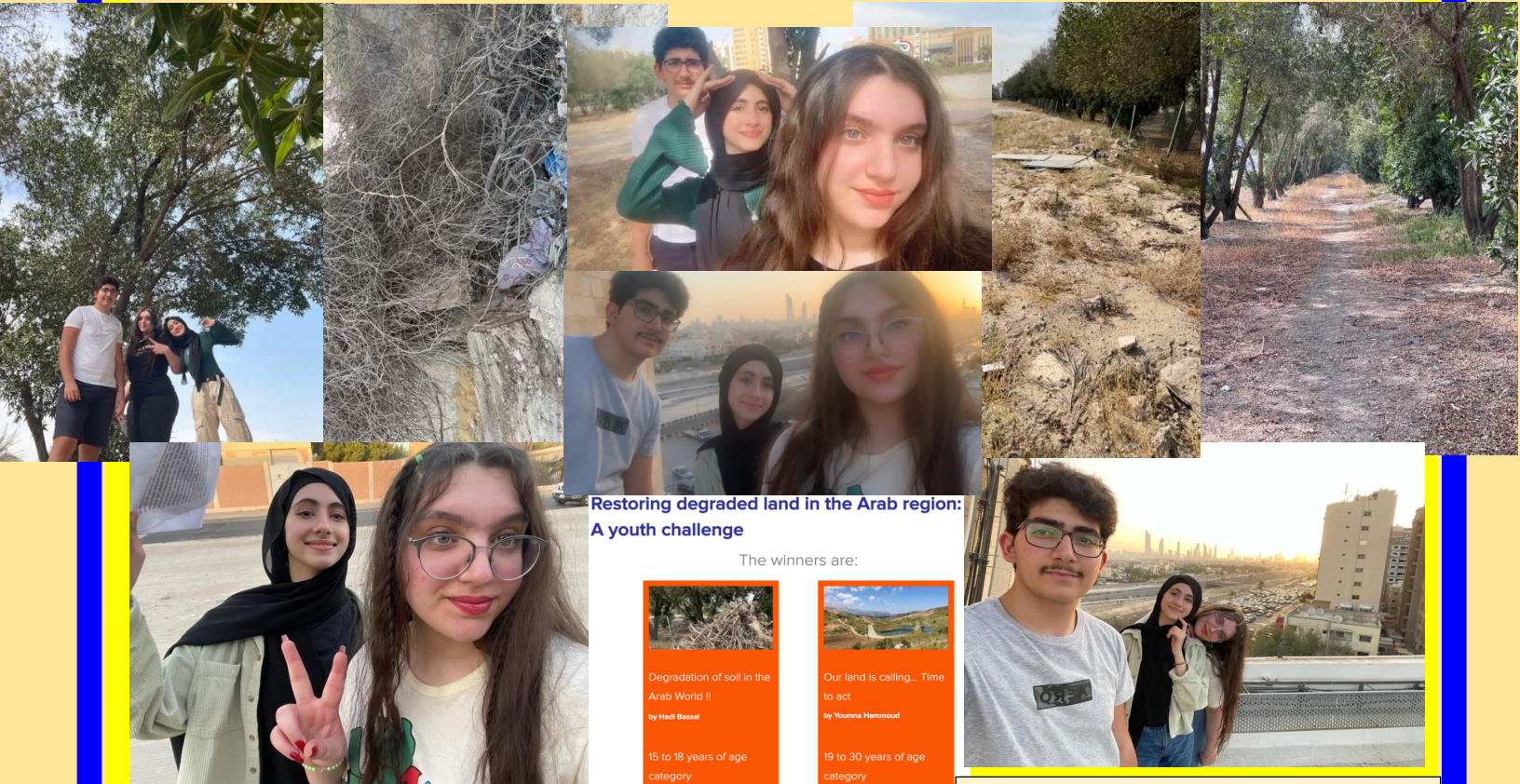
Secondary Department

Desertification in the Arab World

Our year 11 students **Hadi Bassal, Ward Al-Zamqan and Jana Yousef** participated in the United Nations competition on desertification in the Arab world. They won first place in their age group. A total of 33 teams participated in the challenge, which had participants from all over the middle east. The teams were judged by an international panel of experts and our team won applause for their vision and the solution they offered.

They made a video explaining the desertification happening in the Arab World as well as giving a solution, they used Kuwait as an example and went around recording, exploring green and deserted areas around Kuwait. It did not come easy but with their dedication, they worked through it and made it to the top.

Here is what they learned from participating in this challenge: The earth is our only home which is slowly dying because of us, over the many years the earth was left suffering because of our carelessness, but they are hoping this would change as many people have joined hands and brought about awareness about the environment such as global warming and desertification and there are many more. They also encourage their classmates to join and support this cause next time as anyone can join, just contributing is enough even if you don't get to win, at the least you get to share your ideas and hope for a better future for our world.



Hadi Bassal, 11 A



Physiotherapy

Physiotherapy



Physiotherapy



Students made a sun to shine in KNES.

Physioth

In ID We are learning throughout different math activities.



We had so much fun on our Halloween Day.



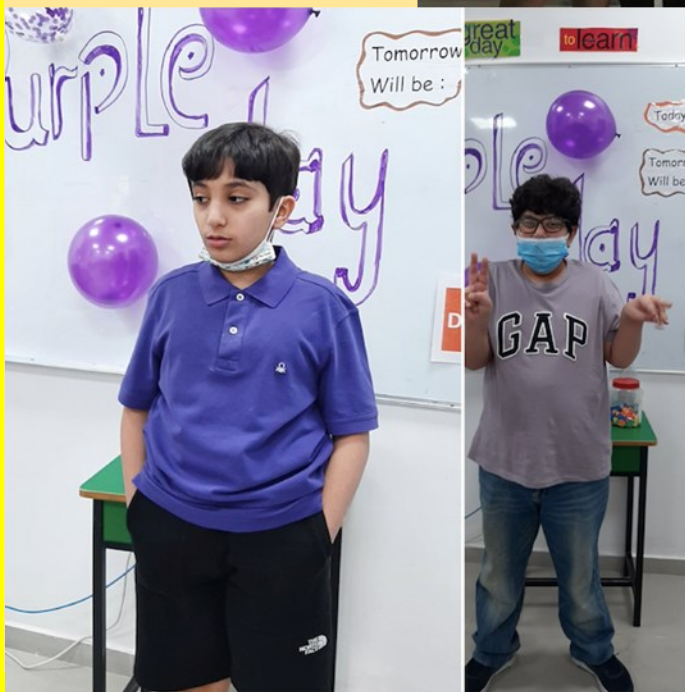
Halloween activities with Junior C.



Colour Day celebration with Junior C.



Bunch of hocus pocus- Halloween Day!



PE

Sports Gallery Term 1
Long Jump

WELL DONE!

Javelin throw



Unihoc Skills



Hurdles Activities

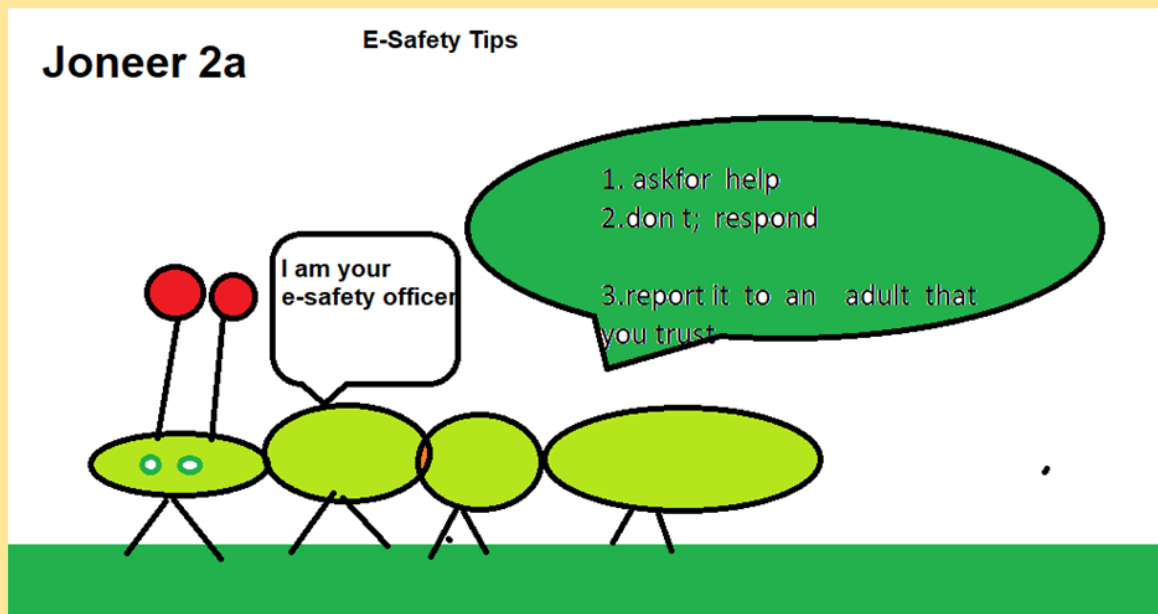
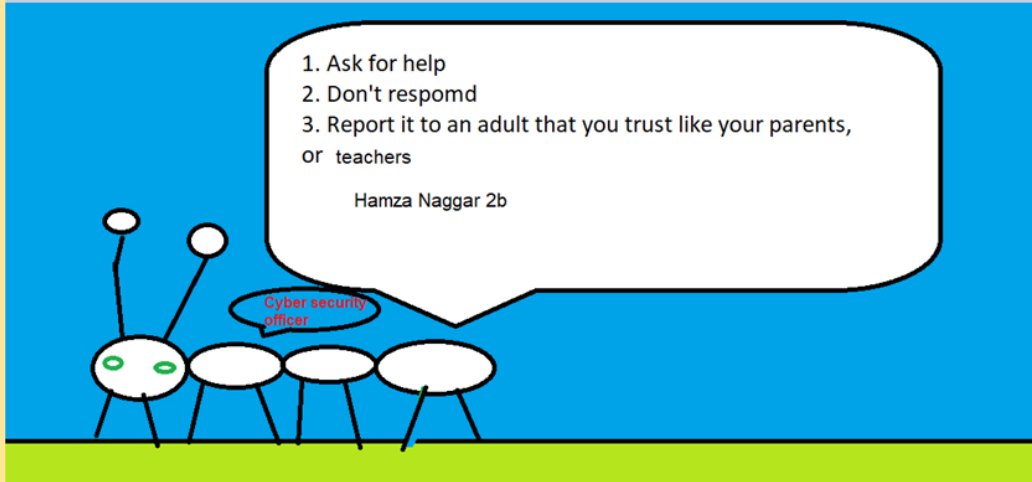


Basketball basic Skills



Computing Department

Year 2 students learned about E-Safety and created posters to share E-Safety tips with peers.



Coming Up...

10th December 2021 - Human Rights Day

17th December 2021 until 4th January 2022 - End of term break

December 2021 - Head Boy and Head Girl plus Year 11 students involved in the UNESCO competition on Climate Change and Saving our planet.

10th December 2021 - Universal Declaration of Human Rights, 73 Years

24th-31st January 2022 - Mangahigh Maths Competition

January 2022 - Science and Technology Fair

January -April 2022 - INJAZ activities in Secondary as well as activities organised by the student council.

February 2022 - National and Liberation Day

February 2022 - Ski Trip to Switzerland



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Dedications

Thank you so much to all students and staff who contributed to this edition of The Gazette. Keep working hard and enjoy learning!